



**Correlation of the Superkids First Grade Levels,
Adventures of the Superkids and *More Adventures of the Superkids*,
 to the Indiana Academic Standards for Grade One**

Skills taught by lesson number

Indiana Academic Standards – Grade One Skill	<i>Adventures of the Superkids</i> and <i>More Adventures of the Superkids</i> Lessons* and Program Materials
Standard 1 READING: Word Recognition, Fluency, and Vocabulary Development	
Concepts About Print	
1.1.1 Match oral words to printed words.	Review Lessons 3, 6, 10, 14, 18 in <i>Superkids' Camp</i> Review Lessons 3, 5, 7, 9, 12, 14 in <i>Welcome Back, Superkids</i> Lessons 147, 148–149, 151, 153–154, 156, 158, 159–160, 163, 165, 166, 167–168, 171, 173, 175, 176–177, 179, 182, 183–184, 186–187, 191, 192–193, 195, 198, 199–200, 203, 206, 207–208, 212, 213–214, 217, 220–221, 223–224, 228, 229–230, 235, 236–237, 243–244, 248, 249–250, 252–253, 257, 258–259, 261, 263–264, 266, 267–268, 270–271, 275–276, 277, 279–280, 283, 284–285, 287–288, 292, 293–294, 297–298 <i>Superkids Skill-Building Book</i> , p. 38 Recorded readings on CDs

*Lessons 146–226 are in *Adventures of the Superkids* Teacher's Guides.
 Lessons 227–300 are in *More Adventures of the Superkids* Teacher's Guides.

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Indiana Academic Standards – Grade One Skill	<i>Adventures of the Superkids and More Adventures of the Superkids Lessons* and Program Materials</i>
1.1.2 Identify letters, words, and sentences.	Review Lessons in <i>Superkids’ Summer</i> ; <i>Superkids’ Camp</i> ; and <i>Welcome Back, Superkids</i> Lessons 146, 147, 150, 151, 152, 153–154, 155, 156, 157, 158, 159–160, 161, 162, 164, 165, 166, 169, 170, 172, 173, 174, 175, 178, 179, 180, 181, 182, 185, 186–187, 188, 189, 190, 191, 194, 195, 196, 197, 198, 201, 202, 203, 204, 205, 206, 209, 210, 211, 212, 215, 216, 218, 219, 222, 225, 226, 227, 228, 231, 232, 233, 234, 235, 238, 239, 240, 241, 242, 243–244, 245, 246, 247, 248, 251, 254, 255, 256, 257, 260, 261, 262, 265, 266, 267–268, 269, 272, 273, 274, 278, 281, 282, 283, 286, 289, 290, 291, 292, 295, 296, 297–298, 299, 300 <i>Superkids Skill-Building Book</i> , pp. 37, 39–44
1.1.3 Recognize that sentences start with capital letters and end with punctuation, such as periods, question marks, and exclamation points.	Review Lesson 11 in <i>Superkids’ Summer</i> Review Lessons 1, 4 in <i>Superkids’ Camp</i> Review Lessons 2, 4, 10 in <i>Welcome Back, Superkids</i> Lessons 150, 152, 153–154, 158, 161, 162, 170, 181, 202 (Tuck-In), 210, 235, 238, 243–244, 255, 267–268
<i>Phonemic Awareness</i>	
1.1.4 Distinguish beginning, middle, and ending sounds in single-syllable words (words with only one vowel sound).	Daily Phonemic Awareness Routines in <i>Superkids’ Summer</i> and <i>Superkids’ Camp</i> Lessons 146, 157, 165, 174, 190, 197, 211, 227, 247, 256, 257, 266, 274, 282, 283, 291, 296 <i>Superkids Skill-Building Book</i> , pp. 22–24, 26
1.1.5 Recognize different vowel sounds in orally stated single-syllable words.	Review Lessons 2, 4, 9, 13, 15 in <i>Superkids’ Summer</i> Review Lessons 6, 7 in <i>Welcome Back, Superkids</i> Lessons 190, 197, 210, 211, 212, 227, 234, 291, 296
1.1.6 Recognize that vowels’ sounds can be represented by different letters.	Lessons 211, 212, 227, 228, 234, 274, 282, 283 <i>Superkids Skill-Building Book</i> , pp. 190–191
1.1.7 Create and state a series of rhyming words.	Review Lessons 11, 15 in <i>Superkids’ Camp</i> Review Lesson 11 in <i>Welcome Back, Superkids</i> Lessons 151, 152, 156, 165, 170, 173, 179, 180, 191, 195, 197, 198, 203, 204, 211, 228, 247, 261, 266, 278, 282, 292, 296, 299 <i>Superkids Skill-Building Book</i> , pp. 8–13

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Indiana Academic Standards – Grade One Skill	<i>Adventures of the Superkids and More Adventures of the Superkids Lessons* and Program Materials</i>
1.1.8 Add, delete, or change sounds to change words.	Lessons 146, 147, 157, 158, 165, 166, 174, 175, 190, 191, 197, 198, 211, 212, 227, 228, 247, 248, 256, 257, 266, 282, 283, 291, 292, 296 <i>Superkids Skill-Building Book</i> , pp. 27–29
1.1.9 Blend two to four phonemes (sounds) into recognizable words.	Daily Blending Routines in <i>Welcome Back, Superkids</i> Lessons 146, 157, 165, 174, 190, 197, 211, 227, 247, 256, 257, 266, 282, 283, 291 <i>Superkids Skill-Building Book</i> , p. 25
<i>Decoding and Word Recognition</i>	
1.1.10 Generate the sounds from all the letters and from a variety of letter patterns, including consonant blends and long- and short-vowel patterns (<i>a, e, i, o, u</i>), and blend those sounds into recognizable words.	Review Lessons 5, 6, 8, 9, 10, 11, 13, 14, 15 in <i>Superkids' Summer</i> Review Lessons 1–18 in <i>Superkids' Camp</i> Review Lessons 1–15 in <i>Welcome Back, Superkids</i> Daily Decoding Routines Lessons 146, 147, 148–149, 151, 152, 153–154, 157, 158, 159–160, 162, 163, 165, 166, 167–168, 170, 171, 173, 174, 175, 176–177, 179, 180, 182, 183–184, 186–187, 188, 190, 191, 192–193, 194, 195, 197, 198, 199–200, 201, 202, 203, 205, 206, 207–208, 210, 211, 212, 213–214, 216, 217, 218, 220–221, 223–224, 225, 226, 227, 228, 229–230, 232, 234, 235, 236–237, 239, 240, 242, 243–244, 247, 248, 249–250, 252–253, 255, 256, 257, 258–259, 261, 263–264, 266, 267–268, 269, 270–271, 274, 275–276, 277, 278, 279–280, 282, 283, 284–285, 287–288, 289, 291, 292, 293–294, 296, 297–298, 299 Superkids Library Books <i>Super-Duper Magazines</i> <i>Superkids Skill-Building Book</i> , pp. 63–71, 74–75 <i>The Superkids Big Book of Decoding</i>
1.1.19 Identify important signs and symbols, such as stop signs, school crossing signs, or restroom symbols, from the colors, shapes, logos, and letters on the signs or symbols.	Lessons 153–154, 159–160, 199–200, 213–214, 243–244, 267–268 <i>Superkids Skill-Building Book</i> , p. 37

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Indiana Academic Standards – Grade One Skill	<i>Adventures of the Superkids and More Adventures of the Superkids Lessons* and Program Materials</i>
1.1.11 Read common sight words (words that are often seen and heard).	Review Lessons 11, 14, 15 in <i>Superkids' Summer</i> Review Lessons 1, 3, 4, 5, 6, 7, 9, 10, 11, 13, 16, 17, 18 in <i>Superkids' Camp</i> Review Lessons 8, 9, 10, 11, 12, 13, 14 in <i>Welcome Back, Superkids</i> Lessons 147, 148–149, 150, 152, 155, 158, 159–160, 161, 162, 166, 167–168, 170, 172, 175, 176–177, 180, 182, 183–184, 188, 189, 191, 192–193, 194, 198, 199–200, 202, 206, 207–208, 209, 212, 213–214, 216, 218, 228, 229–230, 231, 235, 236–237, 239, 248, 249–250, 252–253, 254, 257, 258–259, 262, 266, 267–268, 269, 270–271, 272, 283, 284–285, 286, 287–288, 292, 293–294, 299 <i>Superkids Skill-Building Book</i> , pp. 106–109
1.1.12 Use phonic and context clues as self-correction strategies when reading.	Review Lessons 3, 6, 10, 14, 18 in <i>Superkids' Camp</i> Review Lessons 3, 5, 7, 9, 12, 14 in <i>Welcome Back, Superkids</i> Lessons 148–149, 151, 153–154, 155, 159–160, 163, 167–168, 171, 173, 176–177, 179, 183–184, 186–187, 192–193, 195, 199–200, 201, 203, 207–208, 209, 213–214, 216, 217, 220–221, 223–224, 229–230, 236–237, 243–244, 249–250, 252–253, 256, 258–259, 261, 263–264, 267–268, 270–271, 274, 275–276, 277, 279–280, 284–285, 287–288, 293–294, 297–298 Superkids Library Books <i>Super-Duper Magazines</i> <i>Superkids Skill-Building Book</i> , p. 113
1.1.13 Read words by using knowledge of vowel digraphs (two vowels that make one sound such as the <i>ea</i> in <i>eat</i>) and knowledge of how vowel sounds change when following by the letter <i>r</i> (such as the <i>ea</i> in the word <i>ear</i>).	Lessons 174, 175, 176–177, 179, 180, 181, 211, 212, 213–214, 216, 228, 229–230, 232, 233, 247, 248, 249–250, 252–253, 255, 256, 257, 258–259, 261, 263–264, 266, 267–268, 269, 270–271, 272, 274, 275–276, 278, 279–280, 282, 283, 284–285, 287–288, 289, 290, 291, 292, 293–294 <i>Superkids Skill-Building Book</i> , pp. 67–72

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Indiana Academic Standards – Grade One Skill	<i>Adventures of the Superkids and More Adventures of the Superkids Lessons* and Program Materials</i>
1.1.14 Read common word patterns (-ite, -ate).	Daily Blending Routines in Review Lessons 3, 5, 8, 11, 12, 13 in <i>Superkids' Camp</i> Daily Blending Routines in Review Lessons 3, 4, 5, 6, 13 in <i>Welcome Back, Superkids</i> Daily Decoding Routines in Lessons 147, 150, 152, 161, 166, 167–168, 169, 170, 175, 178, 198, 201, 212, 215, 228, 231, 248, 251, 257, 258–259, 267–268, 269, 283, 286, 292, 293–294, 297–298 <i>Superkids Skill-Building Book</i> , p. 64 <i>The Superkids Big Book of Decoding</i>
1.1.15 Read aloud smoothly and easily in familiar text.	Review Lessons 6, 14, 18 in <i>Superkids' Camp</i> Review Lessons 3, 5, 7, 9, 12, 14 in <i>Welcome Back, Superkids</i> Lessons 148–149, 151, 153–154, 159–160, 163, 167–168, 171, 176–177, 179, 183–184, 186–187, 192–193, 195, 199–200, 203, 207–208, 213–214, 217, 220–221, 223–224, 229–230, 236–237, 243–244, 249–250, 252–253, 258–259, 261, 263–264, 267–268, 270–271, 275–276, 277, 279–280, 284–285, 287–288, 293–294, 297–298 Independent Activities in: Superkids Library Books <i>Super-Duper Magazines</i> <i>Superkids Skill-Building Book</i> , pp. 112–118
<i>Vocabulary and Concept Development</i>	
1.1.16 Read and understand simple compound words (<i>birthday, anything</i>) and contractions (<i>isn't, aren't, can't, won't</i>).	Review Lesson 2 in <i>Superkids' Camp</i> Review Lesson 14 in <i>Welcome Back, Superkids</i> Lessons 219, 220–221, 222, 223–224, 226, 241, 242, 243–244, 245, 246, 249–250, 279–280, 291 <i>Superkids Skill-Building Book</i> , pp. 96–102
1.1.17 Read and understand root words (<i>look</i>) and their inflectional forms (<i>looks, looked, looking</i>).	Lessons 173, 174, 175, 176–177, 178, 179, 180, 181, 182, 183–184, 185, 186–187, 188, 189, 196, 198, 201, 202, 205, 206, 207–208, 210, 216, 222, 225, 226, 239, 240 <i>Superkids Skill-Building Book</i> , pp. 80–81, 83–84, 93, 212–214

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Indiana Academic Standards – Grade One Skill	<i>Adventures of the Superkids and More Adventures of the Superkids Lessons* and Program Materials</i>
1.1.18 Classify categories of words.	Review Lesson 10 (Tuck-In) in <i>Welcome Back, Superkids</i> Lessons 147, 152 (Tuck-In), 161 (Tuck-In), 162, 169, 194, 210 (Tuck-In), 225, 231, 251, 260, 266 (Tuck-In), 272 (Tuck-In), 278 (Tuck-In), 286, 289, 290 (Tuck-In), 295 <i>Superkids Skill-Building Book</i> , pp. 135–137, 146
Standard 2	
READING: Comprehension and Analysis of Nonfiction and Informational Text	
<i>Structural Features of Informational Materials</i>	
1.2.1 Identify the title, author, illustrator, and table of contents of a reading selection.	Lessons 269, 277 <i>Welcome Back, Superkids</i> Beginning-of-the-Year Library, Books 1, 3, 6 <i>Adventures of the Superkids</i> Easy Library, Units 2, 5, 7, 9, 10 <i>Adventures of the Superkids</i> On-Level Library, Units 3, 6, 8, 9, 10 <i>Adventures of the Superkids</i> Challenging Library, Units 2, 4, 5, 6, 10 <i>More Adventures of the Superkids</i> Easy Library, Units 4, 6, 9 <i>More Adventures of the Superkids</i> On-Level Library, Units 3, 5, 6, 9, 10 <i>More Adventures of the Superkids</i> Challenging Library, Units 2, 3, 6, 8, 9 <i>Adventures of the Superkids</i> Super-Duper Magazines, Issues 1–10 <i>More Adventures of the Superkids</i> Super-Duper Magazines, Issues 1–10 <i>Superkids Skill-Building Book</i> , p. 36 Suggested Read-Aloud Books

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1.2.2 Identify text that uses sequence or other logical order.	Lessons 152, 229–230, 233, 269, 277 <i>Adventures of the Superkids</i> Easy Library, Units 5, 9 <i>Adventures of the Superkids</i> On-Level Library, Unit 10 <i>Adventures of the Superkids</i> Challenging Library, Units 2, 4, 6, 10 <i>More Adventures of the Superkids</i> Easy Library, Unit 9 <i>More Adventures of the Superkids</i> On-Level Library, Unit 6 <i>More Adventures of the Superkids</i> Challenging Library, Units 8, 9 <i>Adventures of the Superkids</i> Super-Duper Magazines, Issues 2, 3, 4, 7, 10 <i>More Adventures of the Superkids</i> Super-Duper Magazines, Issues 5, 6, 10 <i>Superkids Skill-Building Book</i> , p. 169

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<i>Analysis of Grade-Level-Appropriate Nonfiction and Informational Text</i>	
1.2.3 Respond to <i>who, what, when, where, why,</i> and <i>how</i> questions and recognize the main idea of what is read.	Review Lesson 7 in <i>Superkids’ Summer</i> Lessons 258–259, 260, 269, 277, 299 <i>Welcome Back, Superkids</i> Beginning-of-the-Year Library, Books 1, 3, 6 <i>Adventures of the Superkids</i> Easy Library, Units 2, 5, 7, 9, 10 <i>Adventures of the Superkids</i> On-Level Library, Units 3, 6, 8, 9, 10 <i>Adventures of the Superkids</i> Challenging Library, Units 2, 4, 5, 6, 10 <i>More Adventures of the Superkids</i> Easy Library, Units 4, 6, 9 <i>More Adventures of the Superkids</i> On-Level Library, Units 3, 5, 6, 9, 10 <i>More Adventures of the Superkids</i> Challenging Library, Units 2, 3, 6, 8, 9 <i>Adventures of the Superkids Super-Duper</i> Magazines, Issues 1–10 <i>More Adventures of the Superkids Super-Duper</i> Magazines, Issues 1–10 <i>Superkids Skill-Building Book</i> , pp. 166, 178
1.2.4 Follow one-step written instructions.	Lessons 229–230, 232, 233, 255, 257, 277, 281, 295
1.2.5 Use context (the meaning of the surrounding text) to understand word and sentence meanings.	Review Lesson 7 in <i>Superkids’ Summer</i> <i>Adventures of the Superkids</i> Easy Library, Units 5, 10 <i>More Adventures of the Superkids</i> On-Level Library, Unit 9 <i>Adventures of the Superkids Super-Duper</i> Magazines, Issues 2, 3, 4, 7, 9 <i>More Adventures of the Superkids Super-Duper</i> Magazines, Issues 1, 6, 10 <i>Superkids Skill-Building Book</i> , pp. 148–149

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<p>1.2.6 Draw conclusions or confirm predictions about what will happen next in a text by identifying key words (signal words that alert the reader to a sequence of events, such as <i>before, first, during, while, as, at the same time, after, then, next, at last, finally, now, when</i> or cause and effect, such as <i>because, since, therefore, so</i>).</p>	<p>Lesson 277</p> <p><i>Welcome Back, Superkids</i> Beginning of the Year Library, Books 1, 3, 6</p> <p><i>Adventures of the Superkids</i> Easy Library, Units 2, 5, 7, 9, 10</p> <p><i>Adventures of the Superkids</i> On-Level Library, Units 3, 6, 8, 9, 10</p> <p><i>Adventures of the Superkids</i> Challenging Library, Units 2, 4, 5, 6, 10</p> <p><i>More Adventures of the Superkids</i> Easy Library, Units 4, 6, 9</p> <p><i>More Adventures of the Superkids</i> On-Level Library, Units 3, 5, 6, 9</p> <p><i>More Adventures of the Superkids</i> Challenging Library, Units 2, 3, 6, 8, 9</p> <p><i>Adventures of the Superkids</i> Super-Duper Magazines, Issues 1–10</p> <p><i>More Adventures of the Superkids</i> Super-Duper Magazines, Issues 1–10</p> <p><i>Superkids Skill-Building Book</i>, p. 161</p>
<p>1.2.7 Relate prior knowledge to what is read.</p>	<p>Review Lesson 7 in <i>Superkids’ Summer</i></p> <p>Lesson 277</p> <p><i>Adventures of the Superkids</i> Easy Library, Unit 5</p> <p><i>Adventures of the Superkids</i> Super-Duper Magazines, Issues 1–10</p> <p><i>More Adventures of the Superkids</i> Super-Duper Magazines, Issues 1–10</p> <p><i>Superkids Skill-Building Book</i>, p. 166</p>

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Standard 3 READING: Comprehension and Analysis of Literary Text	
<i>Analysis of Grade-Level-Appropriate Literary Text</i>	
1.3.1 Identify and describe the plot, setting, and character(s) in a story. Retell a story's beginning, middle, and ending.	<p>Review Lessons 1, 3, 4, 5, 8, 9, 10, 11, 12, 14 in <i>Superkids' Summer</i></p> <p>Review Lessons 1–18 in <i>Superkids' Camp</i></p> <p>Review Lessons 3, 5, 7, 9, 12, 14 in <i>Welcome Back, Superkids</i></p> <p>Lessons 148–149, 150, 153–154, 155, 159–160, 161, 163, 167–168, 169, 176–177, 178, 183–184, 185, 186–187, 188, 192–193, 194, 199–200, 201, 207–208, 209, 213–214, 215, 217, 220–221, 222, 223–224, 225, 229–230, 231, 236–237, 238, 243–244, 245, 249–250, 251, 252–253, 254, 258–259, 260, 263–264, 265, 267–268, 269, 270–271, 272, 275–276, 278, 279–280, 281, 284–285, 286, 287–288, 289, 293–294, 295, 297–298, 299</p> <p>Summarize and Retell Tuck-Ins in Lessons 150, 155, 161, 169, 178, 185, 188, 194, 201, 209, 215, 222, 225, 238, 245, 251, 254, 260, 269, 272, 278, 281, 286, 289, 295, 299</p> <p><i>Welcome Back, Superkids</i> Beginning-of-the-Year Library, Books 2, 4, 5, 7, 8</p> <p><i>Adventures of the Superkids</i> Easy Library, Units 1, 3, 4, 6, 8</p> <p><i>Adventures of the Superkids</i> On-Level Library, Units 1, 2, 4, 5, 7</p> <p><i>Adventures of the Superkids</i> Challenging Library, Units 1, 3, 7, 8, 9</p> <p><i>More Adventures of the Superkids</i> Easy Library, Units 1, 2, 3, 7, 8, 10</p> <p><i>More Adventures of the Superkids</i> On-Level Library, Units 1, 2, 4, 7, 8</p> <p><i>More Adventures of the Superkids</i> Challenging Library, Units 1, 4, 5, 7, 10</p> <p><i>Superkids Skill-Building Book</i>, pp. 172–174, 177–178</p>

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1.3.2 Describe the roles of authors and illustrators.	<p>Lessons 217, 225, 251, 295</p> <p><i>Welcome Back, Superkids</i> Beginning-of-the-Year Library, Book 2</p> <p><i>Adventures of the Superkids</i> Easy Library, Unit 1</p> <p><i>Adventures of the Superkids</i> Challenging Library, Unit 1</p> <p><i>More Adventures of the Superkids</i> Easy Library, Unit 3</p> <p><i>Superkids Skill-Building Book</i>, p. 36</p> <p>Suggested Read-Aloud Books</p>
1.3.3 Confirm predictions about what will happen next in a story.	<p>Lessons 148–149, 159–160, 167–168, 183–184, 186–187, 207–208, 220–221, 236–237, 249–250, 270–271, 279–280, 284–285, 293–294, 297–298</p> <p><i>Adventures of the Superkids</i> Easy Library, Unit 3</p> <p><i>Adventures of the Superkids</i> On-Level Library, Unit 5</p> <p><i>More Adventures of the Superkids</i> Easy Library, Units 1, 3, 7, 8, 10</p> <p><i>More Adventures of the Superkids</i> On-Level Library, Units 2, 7</p> <p><i>More Adventures of the Superkids</i> Challenging Library, Units 7, 10</p> <p><i>Superkids Skill-Building Book</i>, pp. 162–163</p>
1.3.4 Distinguish fantasy from reality.	<p>Lessons 167–168, 183–184, 185, 192–193, 194, 195, 196, 243–244, 275–276, 291, 295</p> <p><i>Welcome Back, Superkids</i> Beginning of the Year Library, Book 6</p> <p><i>Adventures of the Superkids</i> Easy Library, Units 3, 8</p> <p><i>Adventures of the Superkids</i> Challenging Library, Unit 3</p>

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1.3.5 Understand what is read by responding to questions (<i>who, what, when, where, why, how</i>).	<p>Review Lessons 1, 3, 4, 5, 8, 9, 10, 11, 12, 14 in <i>Superkids' Summer</i></p> <p>Review Lessons 1–18 in <i>Superkids' Camp</i></p> <p>Review Lessons 3, 5, 7, 9, 12, 14 in <i>Welcome Back, Superkids</i></p> <p>Lessons 148–149, 150, 151, 153–154, 155, 159–160, 161, 163, 167–168, 169, 171, 176–177, 178, 179, 183–184, 185, 186–187, 188, 192–193, 194, 195, 199–200, 201, 203, 207–208, 209, 213–214, 215, 217, 220–221, 222, 223–224, 225, 229–230, 231, 236–237, 238, 243–244, 245, 249–250, 251, 252–253, 254, 258–259, 260, 261, 263–264, 265, 267–268, 269, 270–271, 272, 275–276, 278, 279–280, 281, 284–285, 286, 287–288, 289, 293–294, 295, 297–298, 299</p> <p><i>Welcome Back, Superkids</i> Beginning-of-the-Year Library, Books 2, 4, 5, 7, 8</p> <p><i>Adventures of the Superkids</i> Easy Library, Units 1, 3, 4, 6, 8</p> <p><i>Adventures of the Superkids</i> On-Level Library, Units 1, 2, 4, 5, 7</p> <p><i>Adventures of the Superkids</i> Challenging Library, Units 1, 3, 7, 8, 9</p> <p><i>More Adventures of the Superkids</i> Easy Library, Units 1, 2, 3, 7, 8, 10</p> <p><i>More Adventures of the Superkids</i> On-Level Library, Units 1, 2, 4, 7, 8</p> <p><i>More Adventures of the Superkids</i> Challenging Library, Units 1, 4, 5, 7, 10</p> <p><i>Superkids Skill-Building Book</i>, pp. 161, 165, 167, 172–174</p>

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Lessons 227–300 are in *More Adventures of the Superkids* Teacher's Guides.

**Correlation of the Superkids First Grade Levels,
Adventures of the Superkids and More Adventures of the Superkids,
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Indiana Academic Standards – Grade One Skill	<i>Adventures of the Superkids and More Adventures of the Superkids Lessons* and Program Materials</i>
Standard 4 WRITING: Processes and Features	
<i>Organization and Focus</i>	
1.4.1 Discuss ideas and select a focus for group stories or other writing.	Review Lessons 7, 12 in <i>Superkids' Summer</i> Review Lessons 3, 10, 18 in <i>Superkids' Camp</i> Review Lessons 4, 10, 15 in <i>Welcome Back, Superkids</i> Lessons 150, 152, 155, 161, 162, 164, 169, 170, 172, 178, 180, 181, 185, 189, 191, 195, 201, 206, 215, 216, 222, 231, 233, 235, 238, 245, 255, 260, 262, 269, 273, 278, 281, 283, 286, 299
1.4.2 Use various organizational strategies to plan writing.	Lessons 185, 201, 215, 216, 245, 262, 278, 283, 286, 299 <i>Superkids Skill-Building Book</i> , pp. 242–243
<i>Evaluation and Revision</i>	
1.4.3 Revise writing for others to read.	Lessons 206, 222, 248, 292 <i>Superkids Skill-Building Book</i> , pp. 241–242
<i>Research Process and Technology</i>	
1.4.4 Begin asking questions to guide topic selection and ask <i>how</i> and <i>why</i> questions about a topic of interest.	Lessons 161, 162, 223–224, 299 <i>Superkids Skill-Building Book</i> , p. 166
1.4.5 Identify a variety of sources of information (books, online sources, pictures, charts, tables of contents, diagrams) and document the sources (titles).	Lessons 161, 162, 223–224, 299 <i>More Adventures of the Superkids Super-Duper Magazines</i> , Issue 9
1.4.6 Organize and classify information by constructing categories on the basis of observation.	Lessons 223–224, 299
Standard 5 WRITING: Applications (Different Types of Writing and Their Characteristics)	
1.5.1 Write brief narratives (stories) describing an experience.	Review Lesson 2 in <i>Superkids' Camp</i> Lessons 150, 169, 170, 178, 189, 191, 195, 204, 206, 218, 222, 225, 246, 248, 251, 281, 290, 292, 295

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**Correlation of the Superkids First Grade Levels,
Adventures of the Superkids and More Adventures of the Superkids,
to the Indiana Academic Standards for Grade One**

Indiana Academic Standards – Grade One Skill	<i>Adventures of the Superkids and More Adventures of the Superkids Lessons* and Program Materials</i>
1.5.2 Write brief expository (informational) descriptions of a real object, person, place, or event, using sensory details.	Review Lesson 10 in <i>Superkids' Camp</i> Review Lessons 4, 10, 15 in <i>Welcome Back, Superkids</i> Lessons 164, 180, 210, 231, 233, 238, 255, 262, 269, 273, 278, 299, 300 Independent Activities in: <i>Adventures of the Superkids</i> Easy Library, Unit 10 <i>Adventures of the Superkids</i> Challenging Library, Units 4, 10 <i>More Adventures of the Superkids</i> Easy Library, Unit 4 <i>More Adventures of the Superkids</i> Super-Duper Magazines, Issues 2, 5, 9
1.5.3 Write simple rhymes.	Lesson 172 Independent Activities in: <i>Adventures of the Superkids</i> Challenging Library, Unit 8 <i>More Adventures of the Superkids</i> Challenging Library, Unit 4
1.5.4 Use descriptive words when writing.	Review Lesson 10 in <i>Superkids' Camp</i> Review Lesson 15 in <i>Welcome Back, Superkids</i> Lessons 164, 180, 185, 189, 195, 210, 215, 260, 262, 273, 299, 300 Independent Activities in: <i>More Adventures of the Superkids</i> Easy Library, Units 2, 6
1.5.5 Write for different purposes and to a specific audience or person.	Review Lessons 7, 12 in <i>Superkids' Summer</i> Review Lessons 3, 10, 18 in <i>Superkids' Camp</i> Review Lessons 4, 10, 15 in <i>Welcome Back, Superkids</i> Lessons 150, 152, 155, 161, 162, 164, 169, 170, 172, 178, 180, 181, 185, 189, 191, 195, 201, 204, 206, 210, 215, 216, 218, 222, 225, 231, 233, 235, 238, 245, 246, 248, 251, 255, 260, 262, 269, 273, 278, 281, 283, 286, 290, 292, 295, 299, 300 Independent Activities in: Superkids Library Books Super-Duper Magazines

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**Correlation of the Superkids First Grade Levels,
Adventures of the Superkids and More Adventures of the Superkids,
to the Indiana Academic Standards for Grade One**

Indiana Academic Standards – Grade One Skill	<i>Adventures of the Superkids and More Adventures of the Superkids Lessons* and Program Materials</i>
Standard 6 WRITING: English Language Conventions	
<i>Handwriting</i>	
1.6.1 Print legibly and space letters, words, and sentences appropriately.	Daily Handwriting Routines Review Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 13, 14, 15 in <i>Superkids' Summer</i> Review Lessons 1, 2, 4, 5, 7, 8, 9, 11, 12, 13, 15, 16, 17 in <i>Superkids' Camp</i> Review Lessons 1, 2, 3, 4, 5, 6 in <i>Welcome Back, Superkids</i> <i>Superkids Skill-Building Book</i> , pp. 45–46, 50–51 <i>Superkids Guide to Forming Manuscript Letters</i>
<i>Sentence Structure</i>	
1.6.2 Write in complete sentences.	Review Lesson 2 in <i>Welcome Back, Superkids</i> Lessons 150, 152, 155, 156, 161, 162, 164, 169, 170, 172, 178, 180, 181, 189, 191, 195, 204, 206, 210, 218, 222, 225, 231, 235, 238, 246, 248, 251, 255, 260, 273, 278, 281, 290, 292, 295, 300 <i>Superkids Skill-Building Book</i> , pp. 235–237
<i>Grammar</i>	
1.6.3 Identify and correctly use singular and plural nouns (<i>dog/dogs</i>).	Review Lessons 1, 16 in <i>Superkids' Camp</i> Review Lessons 10, 14 in <i>Welcome Back, Superkids</i> Lessons 147, 162, 173, 175, 196, 198, 201, 202, 225 <i>Superkids Skill-Building Book</i> , pp. 82–83, 208–209
1.6.4 Identify and correctly write contractions (<i>isn't, aren't, can't</i>).	Review Lesson 2 in <i>Superkids' Camp</i> Lessons 219, 222, 226, 241, 242, 243–244, 245, 246 <i>Superkids Skill-Building Book</i> , pp. 99–101
1.6.5 Identify and correctly write possessive nouns (<i>cat's meow, girls' dresses</i>) and possessive pronouns (<i>my/mine, his/hers</i>).	Review Lesson 15 in <i>Welcome Back, Superkids</i> Lessons 147, 150, 152, 155, 202 <i>Superkids Skill-Building Book</i> , pp. 209–211

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**Correlation of the Superkids First Grade Levels,
Adventures of the Superkids and More Adventures of the Superkids,
to the Indiana Academic Standards for Grade One**

Indiana Academic Standards – Grade One Skill	<i>Adventures of the Superkids and More Adventures of the Superkids Lessons* and Program Materials</i>
<i>Punctuation</i>	
1.6.6 Correctly use periods (<i>I am five.</i>), exclamation points (<i>Help!</i>), and question marks (<i>How old are you?</i>) at the end of sentences.	Review Lesson 11 in <i>Superkids' Summer</i> Review Lessons 1, 3, 4 in <i>Superkids' Camp</i> Review Lessons 2, 4, 10, 15 in <i>Welcome Back, Superkids</i> Lessons 150, 152, 155, 156, 158, 161, 162, 164, 170, 178, 189, 191, 195, 210, 222, 231, 233, 235, 238, 248, 255, 260, 273, 278, 281, 292, 300 <i>Superkids Skill-Building Book</i> , pp. 220–223, 227–229
<i>Capitalization</i>	
1.6.7 Capitalize the first word of a sentence, names of people, and the pronoun <i>I</i> .	Review Lessons 11, 12 in <i>Superkids' Summer</i> Review Lessons 3, 5 in <i>Superkids' Camp</i> Review Lessons 2, 4 in <i>Welcome Back, Superkids</i> Lessons 150, 152, 162, 164, 170, 178, 189, 191, 195, 210, 222, 231, 233, 235, 238, 248, 255, 260, 273, 278, 281, 292, 300 <i>Superkids Skill-Building Book</i> , pp. 227–229
<i>Spelling</i>	
1.6.8 Spell correctly three- and four-letter words (<i>can, will</i>) and grade-level-appropriate sight words (<i>red, fish</i>).	Daily Dictation and Spelling Routines Review Lessons 10, 11, 13, 14, 15 in <i>Superkids' Summer</i> Review Lessons 2, 4, 5, 7, 8, 9, 11, 13, 15, 16, 17 in <i>Superkids' Camp</i> Review Lessons 2, 4, 8, 9, 10, 11, 12 in <i>Welcome Back, Superkids</i> Lessons 147, 150, 152, 155, 156, 158, 161, 162, 164, 166, 170, 172, 173, 175, 181, 182, 188, 189, 191, 194, 196, 198, 202, 204, 206, 209, 210, 212, 216, 218, 219, 226, 228, 231, 232, 233, 235, 239, 240, 241, 242, 245, 246, 248, 254, 255, 257, 262, 265, 266, 269, 272, 273, 274, 281, 282, 283, 286, 289, 290, 292, 295, 296, 300 <i>Superkids Skill-Building Book</i> , pp. 188–189, 194–201

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Indiana Academic Standards – Grade One Skill	<i>Adventures of the Superkids and More Adventures of the Superkids Lessons* and Program Materials</i>
Standard 7 LISTENING AND SPEAKING: Skills, Strategies, and Applications	
Comprehension	
1.7.1 Listen attentively.	<p>Lessons 146, 147, 148–149, 150, 151, 152, 153–154, 155, 156, 157, 158, 159–160, 161, 162, 163, 164, 165, 166, 167–168, 169, 170, 171, 172, 173, 174, 175, 176–177, 178, 179, 180, 181, 182, 183–184, 185, 186–187, 188, 189, 190, 191, 192–193, 194, 195, 196, 197, 198, 199–200, 201, 202, 203, 204, 205, 206, 207–208, 209, 210, 211, 212, 213–214, 215, 216, 217, 218, 219, 220–221, 222, 223–224, 225, 226</p> <p>Recorded readings on CDs</p> <p>Suggested Read-Aloud Books</p>
1.7.2 Ask questions for clarification and understanding.	<p>Review Lessons 1–15 in <i>Superkids' Summer</i> Review Lessons 1–18 in <i>Superkids' Camp</i> Review Lessons 1–15 in <i>Welcome Back, Superkids</i></p> <p>Lessons 146, 147, 148–149, 150, 151, 152, 153–154, 155, 156, 157, 158, 159–160, 161, 162, 163, 164, 165, 166, 167–168, 169, 170, 171, 172, 173, 174, 175, 176–177, 178, 179, 180, 181, 182, 183–184, 185, 186–187, 188, 189, 190, 191, 192–193, 194, 195, 196, 197, 198, 199–200, 201, 202, 203, 204, 205, 206, 207–208, 209, 210, 211, 212, 213–214, 215, 216, 217, 218, 219, 220–221, 222, 223–224, 225, 226, 227, 228, 229–230, 231, 232, 233, 234, 235, 236–237, 238, 239, 240, 241, 242, 243–244, 245, 246, 247, 248, 249–250, 251, 252–253, 254, 255, 256, 257, 258–259, 260, 261, 262, 263–264, 265, 266, 267–268, 269, 270–271, 272, 273, 274, 275–276, 277, 278, 279–280, 281, 282, 283, 284–285, 286, 287–288, 289, 290, 291, 292, 293–294, 295, 296, 297–298, 299, 300</p> <p>Superkids Library Books</p> <p><i>Super-Duper Magazines</i></p> <p><i>Superkids Skill-Building Book</i>, p. 167</p>

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Adventures of the Superkids and More Adventures of the Superkids,
to the Indiana Academic Standards for Grade One**

Indiana Academic Standards – Grade One Skill	<i>Adventures of the Superkids and More Adventures of the Superkids Lessons* and Program Materials</i>
1.7.3 Give, restate, and follow simple two-step directions.	Review Lessons 1, 3, 5, 6, 8, 10, 11, 13, 14, 15 in <i>Superkids' Summer</i> Review Lessons 1, 2, 4, 5, 7, 8, 9, 11, 12, 13, 15, 16, 17 in <i>Superkids' Camp</i> Review Lessons 4, 6 in <i>Welcome Back, Superkids</i> Lessons 147, 158, 164, 165, 166, 172, 173, 175, 181, 182, 191, 194, 196, 198, 206, 210, 212, 226, 228, 232, 235, 239, 240, 248, 255, 257, 262, 266, 269, 273, 283, 286, 290, 292, 300
<i>Organization and Delivery of Oral Communication</i>	
1.7.4 Stay on the topic when speaking.	Discussions about stories and informational text in: Review Lessons 1, 3, 4, 5, 7, 8, 9, 10, 11, 12, 14 in <i>Superkids' Summer</i> Review Lessons 1–18 in <i>Superkids' Camp</i> Review Lessons 3, 5, 7, 9, 12, 14 in <i>Welcome Back, Superkids</i> Discussions about stories, poems, plays, and informational text in: Lessons 148–149, 151, 153–154, 159–160, 163, 167–168, 171, 176–177, 179, 183–184, 186–187, 192–193, 195, 199–200, 203, 207–208, 213–214, 217, 220–221, 223–224, 229–230, 236–237, 243–244, 249–250, 252–253, 258–259, 261, 263–264, 267–268, 270–271, 275–276, 277, 279–280, 284–285, 287–288, 293–294, 297–298 Superkids Library Books <i>Super-Duper</i> Magazines Lasting Lessons discussions in Lessons 148–149, 153–154, 159–160, 167–168, 176–177, 183–184, 192–193, 199–200, 207–208, 213–214, 220–221, 229–230, 236–237, 243–244, 249–250, 263–264, 270–271, 275–276, 287–288, 293–294, 297–298

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Adventures of the Superkids and More Adventures of the Superkids,
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1.7.5 Use descriptive words when speaking about people, places, things, and events.	Review Lessons 3, 9, 11 in <i>Superkids' Summer</i> Review Lessons 2, 4, 6, 8, 9, 11, 18 in <i>Superkids' Camp</i> Review Lessons 1, 2, 3, 5, 12 in <i>Welcome Back, Superkids</i> Lessons 148–149, 153–154, 159–160, 163, 164, 167–168, 169, 171, 173, 176–177, 180, 183–184, 185, 186–187, 189, 192–193, 194, 195, 199–200, 203, 204, 207–208, 210, 213–214, 215, 217, 218, 220–221, 223–224, 229–230, 231, 232, 234, 235, 236–237, 239, 240, 243–244, 245, 249–250, 252–253, 258–259, 260, 261, 262, 263–264, 265, 267–268, 269, 270–271, 272, 273, 275–276, 278, 279–280, 284–285, 287–288, 289, 293–294, 297–298, 300 Superkids Library Books <i>Super-Duper</i> Magazines <i>Superkids Skill-Building Book</i> , pp. 127–129, 215–216
<i>Speaking Applications</i>	
1.7.6 Recite poems, rhymes, songs, and stories.	Review Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 14, 15 in <i>Superkids' Summer</i> Review Lessons 1–18 in <i>Superkids' Camp</i> Review Lessons 1–15 in <i>Welcome Back, Superkids</i> Lessons 147, 148–149, 150, 151, 153–154, 156, 158, 159–160, 161, 163, 165, 166, 167–168, 170, 171, 173, 175, 176–177, 179, 182, 183–184, 186–187, 191, 192–193, 194, 195, 198, 199–200, 202, 203, 206, 207–208, 212, 213–214, 216, 217, 220–221, 223–224, 228, 229–230, 231, 235, 236–237, 239, 243–244, 248, 249–250, 252–253, 257, 258–259, 261, 262, 263–264, 266, 267–268, 269, 270–271, 275–276, 277, 279–280, 283, 284–285, 286, 287–288, 292, 293–294, 297–298 Independent Activities in: Superkids Library Books <i>Super-Duper</i> Magazines

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1.7.7 Retell stories using basic story grammar and relating the sequence of story events by answering <i>who, what, when, where, why</i> , and <i>how</i> questions.	Summarize and Retell Tuck-Ins in Lessons 150, 155, 161, 169, 178, 185, 188, 194, 201, 209, 215, 222, 225, 231, 238, 245, 251, 254, 260, 265, 269, 272, 278, 281, 286, 289, 295, 299 <i>Welcome Back, Superkids</i> Beginning-of-the-Year Library, Book 5 <i>Adventures of the Superkids</i> Easy Library, Units 6, 8 <i>More Adventures of the Superkids</i> Easy Library, Unit 8 <i>More Adventures of the Superkids</i> On-Level Library, Unit 8 <i>Superkids Skill-Building Book</i> , pp. 170, 173, 177
1.7.8 Relate an important life event or personal experience in a simple sequence.	Lessons 153–154, 176–177, 181, 192–193, 207–208, 236–237, 243–244, 249–250, 263–264
1.7.9 Provide descriptions with careful attention to sensory detail.	Review Lessons 2, 10 in <i>Superkids' Camp</i> Lessons 180, 203, 204, 262, 299
1.7.10 Use visual aids, such as pictures and objects, to present oral information.	Review Lesson 3 in <i>Superkids' Camp</i> Review Lessons 4, 10, 15 in <i>Welcome Back, Superkids</i> Lessons 150, 164, 170, 172, 178, 180, 189, 191, 225, 238, 251, 263–264, 269, 295, 300

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